

SCH 3U Chemistry Portfolio Assignment Rubric

Due to the individual or personal nature of a portfolio, the following rubric serves as a guide for evaluation. A more detailed and specific marker will be used to analyze each submission. Sections of each component are not equal value.

Component	Level of Achievement			
	1	2	3	4
Portfolio Item Submissions 1 (80 % of Item Mark)	relates poorly to course material/section	relates satisfactorily to course material/section	relates well to course material/section	relates very well to course material/section
	poor completion of item objectives	satisfactory completion of item objectives	good completion of item objectives	excellent completion of item objectives
	poor enhancement of chemistry learning	satisfactory enhancement of chemistry learning	good enhancement of chemistry learning	excellent enhancement of chemistry learning
	poor quality of grade-level work and originality	satisfactory quality of grade-level work and originality	good quality of grade-level work and originality	excellent quality of grade-level work and originality
	poor format quality	satisfactory format quality	good format quality	excellent format quality
	poor APA format (if needed)	satisfactory APA format (if needed)	good APA format (if needed)	excellent APA format (if needed)
Personal Reflection (20 % of Item Mark)	poor identification of most significant learning skill achieved from task completion	satisfactory identification of most significant learning skill achieved from task completion	good identification of most significant learning skill achieved from task completion	excellent identification of most significant learning skill achieved from task completion
	poor explanation of how task completion lead to enrichment achieved	satisfactory explanation of how task completion lead to enrichment achieved	good explanation of how task completion lead to enrichment achieved	excellent explanation of how task completion lead to enrichment achieved
	poor identification of learning skill you realize you need to address as a consequence of task completion	satisfactory identification of learning skill you realize you need to address as a consequence of task completion	good identification of learning skill you realize you need to address as a consequence of task completion	excellent identification of learning skill you realize you need to address as a consequence of task completion
	poor explanation of aspects of task completion that lead to this new realization	satisfactory explanation of aspects of task completion that lead to this new realization	good explanation of aspects of task completion that lead to this new realization	excellent explanation of aspects of task completion that lead to this new realization
	poor excellent explanation of what you will now do to focus more on this needed learning skill	satisfactory explanation of what you will now do to focus more on this needed learning skill	good explanation of what you will now do to focus more on this needed learning skill	excellent explanation of what you will now do to focus more on this needed learning skill
Portfolio Item Submission 2 (100 % of Item Mark)	relates poorly to course material/section	relates satisfactorily to course material/section	relates well to course material/section	relates very well to course material/section
	poor completion of item objectives	satisfactory completion of item objectives	good completion of item objectives	excellent completion of item objectives
	poor enhancement of chemistry learning	satisfactory enhancement of chemistry learning	good enhancement of chemistry learning	excellent enhancement of chemistry learning
	poor quality of grade-level work and originality	satisfactory quality of grade-level work and originality	good quality of grade-level work and originality	excellent quality of grade-level work and originality
	poor format quality	satisfactory format quality	good format quality	excellent format quality
	poor APA format (if needed)	satisfactory APA format (if needed)	good APA format (if needed)	excellent APA format (if needed)
Portfolio Item Performance Task (100 % of Item Mark)	poor planning and preparation	satisfactory planning and preparation	good planning and preparation	excellent planning and preparation
	poor lab technique	satisfactory lab technique	good lab technique	excellent lab technique
	poor completion of all objectives	satisfactory completion of all objectives	good completion of all objectives	excellent completion of all objectives
	poor data reporting	satisfactory data reporting	good data reporting	excellent data reporting
	poor interpretations and conclusions	satisfactory interpretations and conclusions	good interpretations and conclusions	excellent interpretations and conclusions